

Zhe Gigi An

EDUCATION

- 2018 Ph. D., Early Childhood Special Education
University of Kansas
Lawrence, KS
- 2014 M. Ed., Early Childhood Special Education
University of Texas at Austin
Austin, TX
- 2012 B. S., Special Education
Beijing Normal University
Beijing, China

PROFESSIONAL EXPERIENCE

- 2018- Assistant Professor
Department of Rehabilitation Psychology and Special Education
University of Wisconsin-Madison

CERTIFICATIONS

- 2018 Board Certified Behavior Analyst
(Expected)
- 2017 Certificate of Reliability in use of the Teaching Pyramid Observation Tool
(TPOT)
- 2012 Special Education Teacher Qualification
Seal of Educational Committee, China

PUBLICATIONS

Referred Journal Articles

- An, Z. G., Horn, E., & Cheatham, G. A. (2018). Coaching to build parent competency in addressing early challenging behaviors. *Young Exceptional Children*.
- An, Z. G., Hu, X., & Horn, E. (2018). Chinese inclusive education: The past, present, and future. *Intervention in School and Clinic*.
- An, Z. G., Wu, J., & Zheng, S. (2012). The loneliness and personality traits of children with nonverbal learning disabilities and the correlation between them. In *2012 Beijing*

International Conference on the Neuroscience of Mathematical Cognition and Learning Proceedings. Beijing, China: Beijing Normal University.

Referred Book Chapters

Horn, E., Park, S., & An, Z. G. (in press). Inclusive special education for young learners with severe and multiple disabilities. In F. E. Obiakor & J. P. Bakken (Eds.), *Special Education for Young Learners with Disabilities*.

Manuscripts Under Review

An, Z. G., Martinez, J. R., & Ai, J. (under review). Trial-based functional analysis: A promising and functional way to understand behavior

Beneke, M. R., Skrtic, T. M., Guan, C., Hyland, S., An, Z. G., Alzahrani, T., Uyanik, H., Amilivia, J. M., & Love, H. R. (under review). The mediating role of exclusionary school organizations in pre-service teachers' constructions of inclusion

Cheatham, G. A., Beneke, M. R., Amilivia, J. M., Goodman, G., Horn, E., An, Z. G., Guan, C., Love, H., Nyegenye, S., Parks, S. (under review). An EC/ECSE study abroad: Supporting pre-service educators' learning about inclusion, language, and culture.

Guan, C. D., Cheatham, G. A., An, Z. G., & Pan, Q. (under review). Effects of bilingual language and literacy intervention for dual language learners with disabilities of considered at-risk: A research synthesis

Love, H. R., Horn, E., & An, Z. G. (under review). Teaching observational data collection to early childhood pre-service educators

Larson, A. L., Cycyk, L. M., Carta, J., Hammer, C. S., Baralt, M., Uchikoshi, Y., An, Z. G., & Wood, C. (under review). A Systematic Review of Language-Focused Interventions for Children from Culturally and Linguistically Diverse Backgrounds

Mason, R. A., Schnitz, A., Wills, H. P., Gerow, S., & An, Z. G. (under review). Effects of Teacher-implemented Coaching to Increase the Accuracy of Data Collected by Paraeducators.

Mason, R. A., Gunersel, B., Irvin, D., An, Z. G., Wills, H.P. & Gregori, E. (under review). Exploring the training needs, challenges, and self-efficacy of paraprofessionals and supervising teachers.

Travers, J., Simpson, R., William, M., & An, Z. G. (under review). Communication of two children with autism during technology-based and traditional activities.

Manuscripts in Preparation

- An, Z. G., & Horn, E. (in progress). Parents' understanding of and beliefs about disability and inclusive education. Reducing Expulsion and Suspension by Coaching Early Educators (RESCÜEE).
- An, Z. G., Horn, E., Wang, D., & Wang, G. (in progress). Parents' understanding of and beliefs about disability and inclusive education.
- An, Z. G., & Horn, E. (in progress). Peer mediated instruction and intervention for preschoolers with disabilities: A research synthesis.
- An, Z. G., & Horn, E. (in progress). Father involvement and child developmental outcomes.

PRESENTATIONS

Refereed National and International Conference Presentations

- An, Z. G., & Horn, E. (March 2018). The means and ends of high-prevalent early childhood expulsion and suspension. Poster presentation at the Conference on Research Innovations in Early Intervention (CRIEI): San Diego, CA.
- Amilivia, J., Horn, E., & An, Z. G. (February 2018). Examining mentor teachers' methods about providing feedback to preservice early educators. Poster presentation at the Council for Exceptional Children (CEC) Conference: Tampa, FL.
- Love, H. R., & An, Z. G. (February 2018). Making data-based decisions within inclusive early childhood settings. Presentation at the Council for Exceptional Children (CEC) Conference: Tampa, FL.
- An, Z. G. (October 2017). *Trial-Based functional analysis: A promising approach to understand challenging behaviors*. Presentation at the Division for Early Childhood (DEC) Conference: Portland, OR.
- An, Z. G. (October, 2017). *Toward inclusion: Chinese families' understanding of and attitudes toward inclusive education*. Poster presentation at the Division for Early Childhood (DEC) Conference: Portland, OR.
- Cyck, L. M., Larson, A., Carta, J., & An, Z. G. (October, 2017). Language-Focused interventions for culturally and linguistically diverse children: A research synthesis. Poster presentation at the Division for Early Childhood (DEC) Conference: Portland, OR.
- Larson, A., Carta, J., Hammer, C. S., An, Z. G., Cyck, L., Uchikoshi, Y., . . . , & Wood, C. (April, 2017). *Synthesizing studies examining cultural and linguistic factors in language-promoting intervention*. Poster presentation at the Society for Research in Child Development (SRCD) Conference: Austin, TX.

- An, Z. G., & Love, H. (March, 2017). *Collaborating with culturally and linguistically diverse families for progress monitoring*. Presentation at the Kansas Division for Early Childhood (KDEC) Conference: Wichita, KS.
- Love, H., & An, Z. G. (March, 2017). *Using observational data collection to inform practice*. Presentation at the Kansas Division for Early Childhood (KDEC) Conference: Wichita, KS.
- An, Z. G. (October, 2016). *Practice-based coaching with parents of young children with challenging behaviors*. Poster presentation at the Division for Early Childhood (DEC) Conference: Louisville, KY.
- Travers, J., Pomeroy, M., An, Z. G., & Williamson, M. (May, 2016). *Comparison of peer communication of children with autism during iPad, shared active surface, and analog art activities*. Poster presentation at the Association for Behavior Analysis International (ABAI) Conference: Chicago, IL.
- An, Z. G. (April, 2016). *Peer-mediated intervention for preschoolers with disabilities: Translating research findings to successful practices*. Poster presentation at the Council for Exceptional Children (CEC) Conference: St. Louis, MO.
- Horn, E., An, Z. G., Love, H., & Guan, C. (April 2016). *Developing a performance-based assessment to judge early educators' readiness to teach*. Poster presentation at the Council for Exceptional Children (CEC) Conference: St. Louis, MO.
- Beneke, M. R., Skrtic, T., Guan, C., Hyland, S., An, Z. G., Alzahrani, T., Uuanik, H., Love, H., and Amilivia, J. (April 2016). *Inclusive education as democratic negotiation: Contradictions and communion in (re)constructing practice*. Roundtable session at the American Educational Research Conference (AERA): Washington, DC.
- An, Z. G., & Horn, E. (February, 2016). *Coaching parents of young children with challenging behaviors*. Presentation at the Kansas Division for Early Childhood (KDEC) Conference: Wichita, KS.
- Horn, E., An, Z. G., Love, H., & Guan, C. L. (2016, February). *Scoring and establishing inter-rater reliability for performance-based early educator assessment Tools*. Poster presentation at the Conference on Research Innovations in Early Intervention (CRIEI): San Diego, CA.
- Beneke, M. R., Guan, C. L., An, Z. G., & Amilivia, J. M. (2016, February). *Cultural-historical activity theory and reflexive dialogue: Approaches for professional development research in early childhood contexts*. Poster presentation at the Conference on Research Innovations in Early Intervention (CRIEI): San Diego, CA.

- An, Z. G. (2015, October). *Father involvement and developmental outcomes of children at risk or with disabilities: A literature review*. Poster presentation at the Division for Early Childhood: Atlanta, GA.
- Horn, E., Lanyon, S., Cheatham, G. A., Love, H., Amilivia, J. M., & An, Z. G. (October 2015). *Scoring a Performance-Based Assessment Tool to Judge Early Educators' Readiness to Teach*. Poster presentation at the Division for Early Childhood (DEC) Conference: Atlanta, GA.
- Cheatham, G. A., Horn, E., Amilivia, J. M., An, Z. G., Beneke, M. R., Goodman, G., Guan, D., Love, H., & Nyegenye, S. (2015, October). *An ECE/ECSE teacher preparation study abroad: Experiences, reflections, and lessons learned*. Presentation at the at the Division for Early Childhood (DEC) Conference: Atlanta, GA.
- An, Z. G. (2015, March). *Father involvement and developmental outcomes of children at risk or with disabilities*. Poster presentation at the Kansas University Professionals for Disabilities Conference: Lawrence, KS.
- An, Z. G. (2015, March). *Father involvement and developmental outcomes of children at risk or with disabilities*. Poster presentation at the Kansas Division for Early Childhood (KDEC) Conference: Lawrence, KS.
- An, Z. G., Wu, J., & Zheng, S. (2012). *The loneliness and personality traits of children with nonverbal learning disabilities and the correlation between them*. Poster presentation at the 2012 Beijing International Conference on the Neuroscience of Mathematical Cognition and Learning Proceedings: Beijing, China.

Invited Presentations

- An, Z. G. (2016, June). *Token economy: Principles and applications*. Invited presentation at the Zhongshan Special Education School, Zhongshan, Guangdong, China.
- An, Z. G. (2016, June). *Disabled by whom? The social construction of disability*. Invited presentation at the Zhongshan Polytechnic, Zhongshan, Guangdong, China.
- An, Z. G. (2016, June). *Positive behavior support and token economy*. Invited presentation at the Zhuhai Special Education School, Zhuhai, Guangdong, China.
- An, Z. G. (2016, June). *Positive behavior support and teacher-parent collaboration*. Invited presentation at the Zhuhai Special Education School, Zhuhai, Guangdong, China.
- An, Z. G. (2015, June). *The use of the Picture Exchange Communication System (PECS)*. Invited presentation at the Zhuhai Special Education School, Zhuhai, Guangdong, China.

Other Presentations

An, Z. G. (2016, March). *Trial-based functional analysis and family capacity building*. A Presentation at the Kansas University Professionals for Inclusion and Social Justice Conference, Lawrence, KS.

An, Z. G. (2015, March). *Father involvement and developmental outcomes of children at risk or with disabilities*. Poster presentation at the Kansas University Professionals for Disabilities Conference: Lawrence, KS.

RESEARCH EXPERIENCES

- 2017 - Present Principal Investigator
An, Z. G., & Horn, E. *Reducing expulsion and suspension by coaching early educators (RESCÜEE)*.
- 2017 - Present Principal Investigator
An, Z. G., & Horn, E. *Coaching parents to conduct trial-based functional analysis*.
- 2016 - 2017 Principal Investigator
An, Z. G., & Horn, E. *Understanding early educators' individual progress monitoring practice*.
- 2016 - Present Principal Investigator
An, Z. G., Horn, E., Wang, D., & Wang, G. *Parents' understanding of and beliefs about disability and educational placement and services*.
- 2015 - 2017 Graduate Research Assistant
Carta, J., Greenwood, C. R., & Walker, D. *Bridging the world gap research network*. NRSA.
- 2015 - 2016 Graduate Research Assistant
Kamps, D., & Mason, R. *Improving paraprofessionals instructional and behavioral support in urban elementary school settings: A research practitioner partnership*. IES.
- 2015 - 2016 Graduate Research Assistant
Skrtic, T., Beneke, M., Alzahrani, T., An, Z. G., Amilivia, J., Guan, C., Hyland, S., Love, H., & Uyanik, H. *Preservice teachers' beliefs about and attitudes towards inclusive education*.
- 2015 - 2016 Graduate Research Internship
Lane, K. *Comprehensive, integrated three-tiered model of prevention*.

- 2015 - 2016 Graduate Research Assistant
Travers, J., Simpson, R., William, M, & An, Z. G. *Social and behavioral analysis of young children with Autism and their normally developing peers while engaged in independent play and technology-based activities.*
- 2011 - 2012 Principal Investigator
An, Z. G., Wu, J., & Zheng, S. *The loneliness and personality traits of children with learning disabilities and the correlation between them.* The National Undergraduate Innovative Research Project, Ministry of Education, China.
- 2010 - 2011 Principal Investigator
An, Z. G., Wang, D., Tang, X., Xiang, Y., Ma, T., Qin, H., ..., & Zheng, T. *Residents' knowledge and requirements of eugenic nurture and early intervention in Badong County.* The Summer Undergraduate Practice Project, Beijing Normal University.

UNIVERSITY TEACHING EXPERIENCES

- Fall 2018 Instructor
Department of Rehabilitation Psychology and Special Education
University of Wisconsin-Madison
RPSE330 Behavior Analysis: Applications for Persons with Disabilities
- 2014 - 2018 University Supervisor of Practicum/Student Teaching Students
Department of Special Education
University of Kansas
SPED 439/739 Early Childhood Unified Program & Unified Early Childhood Program
- Spring 2018 Graduate Teaching Assistant
School of Education
University of Kansas
SPED 731 Supporting Children with Significant Learning and Behavioral Concerns
- Fall 2016 Instructor
School of Education
University of Kansas
SPED326 Teaching in Inclusive Settings

Fall 2016 Co-Instructor
School of Education
University of Kansas
SPED 752 Overview of Early Childhood and Early Childhood Special Education

Spring 2016 Co-Instructor
School of Education
University of Kansas
SPED326 Teaching in Inclusive Settings

Spring 2016 Graduate Teaching Assistant
Department of Special Education
University of Kansas
SPED 734 Inclusive Strategies and Intervention for Infants and Toddlers

Fall 2015 Co-Instructor
Department of Special Education
University of Kansas
SPED 753 Assessment in Early Education

Spring 2015 Graduate Teaching Assistant
Department of Special Education
University of Kansas
SPED 650 Constructing Early Childhood Curriculum

PROFESSIONAL SERVICES

2015 - Present Conference Proposal Reviewer, Council for Exceptional Children
2015 – Present Conference Proposal Reviewer, Division for Early Childhood
2016 – Present Guest Reviewer, *Young Exceptional Children*
2016 – Present Guest Reviewer, *Journal of Special Education Technology*

PROFESSIONAL MEMBERSHIPS

KU Professionals for Inclusion and Social Justice (KUISJ)

- 2016 – 2017 Leadership Team – Treasurer
- 2015 – 2016 Leadership Team – Treasurer Elect

Council for Exceptional Children (CEC)

- Kansas Division for Early Childhood (KDEC)
 - 2015 – Present Student Representative

- Division for Early Childhood (DEC)

American Educational Research Association (AERA)

CLASSROOM TEACHING EXPERIENCES

01/2017-12/2017	Behavior Therapist Little Steps: ABA early intervention program. KU Edna A. Hill Child Development Center, Lawrence, KS
08/2015-12/2015	Behavior Therapist Primary inclusion class Century School, Lawrence, KS
02/2014-06/2014	Graduate Intern 4 to 5 year old inclusion class Capitol Schools of Austin, Austin, TX
09/2013-12/2013	Graduate Intern 2 to 3 year old inclusion class Rise School of Austin, Austin, TX
07/2012-07/2013	Head Teacher The Moderate Intellectual Disability Class, Grade2 Zhuhai Special School, Guangdong, China
11/2011-06/2012	Inclusion Facilitator PK3&4 3e International School, Beijing, China
09/2011-11/2012	Student Teacher Pre-school Intellectual Disability Class Xuanwu Special School, Beijing, China

FUNDED RESEARCH GRANT

10/2017-09/2018	An, Z. G., & Horn, E. <i>Reducing expulsion and suspension by coaching early educators (RESCÜEE)</i> . U. S. Department of Health and Human Services, Child Care Research Scholars. \$25,000.
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AWARDS

09/2017	School of Education Scholarship University of Kansas
09/2016	School of Education Scholarship University of Kansas

09/2015	School of Education Scholarship University of Kansas
06/2012	Capital Outstanding Graduate Beijing Educational Committee, China
05/2012	Outstanding Undergraduate of Beijing Normal University Beijing Normal University, China
12/2011	First Prize Scholarship Beijing Normal University, China
11/2011	National Undergraduate Scholarship Seal of Educational Committee, China
12/2010	First Prize Scholarship Beijing Normal University, China
12/2010	Excellent Student Leader Beijing Normal University, China